SURVEYED	RESPONDED	SECTION RESPONSE RATE	MATH RECITATION RESPONSE RATE	MCS RECITATION RESPONSE RATE
25	13	52.00%	53.53%	58.24%

SURVEY QUESTIONS	TA	DEPT	MCS
The TA was consistently well-prepared and organized for recitation.	4.69	4.21	4.35
The TA made me feel comfortable to ask questions.	4.69	4.40	4.48
The TA clearly and effectively responded to questions and comments from students.	4.54	4.21	4.34
The TA treated all students with respect.	5.00	4.66	4.69
The TA communicated and presented with clarity (e.g., audible, writing on blackboard, etc).	4.38	4.21	4.35
The TA was knowledgeable about and familiar with the concepts that had been covered in the lectures.	4.69	4.40	4.51
The TA encouraged students to participate actively in recitation.	4.69	4.06	4.25
The TA managed class time effectively.	4.62	4.24	4.37
The TA was readily available for consultation with students.	4.69	4.36	4.45
Overall, the quality of this recitation was:	4.54	4.16	4.30
Overall, the TA's effectiveness in their role was:	4.62	4.21	4.35
OVERALL AVERAGES	4.65	4.28	4.40

COMMENT ON ANY OF THE ITEMS ABOVE.

- Heather Newman is a phenomenal TA who always effectively explained topics in such much detail. It was extremely easy to approach her with any questions.
- Heather was very helpful during her office hours and I went almost every week! I appreciated her help throughout the semester

WHAT SPECIFIC SUGGESTIONS DO YOU HAVE TO HELP YOUR TA IMPROVE THEIR TEACHING?

• To maybe clearly state the steps on problems as those steps sometimes are not said in the lecture.

SURVEYED	RESPONDED	SECTION RESPONSE RATE	MATH RECITATION RESPONSE RATE	MCS RECITATION RESPONSE RATE
25	10	40.00%	53.53%	58.24%

SURVEY QUESTIONS	TA	DEPT	MCS
The TA was consistently well-prepared and organized for recitation.	4.80	4.21	4.35
The TA made me feel comfortable to ask questions.	4.60	4.40	4.48
The TA clearly and effectively responded to questions and comments from students.	4.50	4.21	4.34
The TA treated all students with respect.	5.00	4.66	4.69
The TA communicated and presented with clarity (e.g., audible, writing on blackboard, etc).	4.20	4.21	4.35
The TA was knowledgeable about and familiar with the concepts that had been covered in the lectures.	4.30	4.40	4.51
The TA encouraged students to participate actively in recitation.	4.30	4.06	4.25
The TA managed class time effectively.	4.60	4.24	4.37
The TA was readily available for consultation with students.	4.70	4.36	4.45
Overall, the quality of this recitation was:	4.50	4.16	4.30
Overall, the TA's effectiveness in their role was:	4.60	4.21	4.35
OVERALL AVERAGES	4.55	4.28	4.40

COMMENT ON ANY OF THE ITEMS ABOVE.

• Heather goes above and beyond each class!! She genuinely cares about each student and their success and knows all of our names! Her recitations were enjoyable and helped cement ideas each week!

WHAT SPECIFIC SUGGESTIONS DO YOU HAVE TO HELP YOUR TA IMPROVE THEIR TEACHING?

- I think that the TA should know what we have covered in lecture, especially regarding methods that we are supposed to use in exams.
- please don't talk while writing on the board, I can't hear you or read what's on the board

SURVEYED	RESPONDED	SECTION RESPONSE RATE	MATH RECITATION RESPONSE RATE	MCS RECITATION RESPONSE RATE
24	14	58.33%	40.44%	43.99%

SURVEY QUESTIONS	TA	DEPT	MCS
The TA was consistently well-prepared and organized for recitation.	4.92	4.29	4.32
The TA made me feel comfortable to ask questions.	4.92	4.34	4.37
The TA clearly and effectively responded to questions and comments from students.	4.85	4.16	4.26
The TA treated all students with respect.	4.85	4.63	4.65
The TA communicated and presented with clarity (e.g., audible, writing on blackboard, etc).	4.85	4.20	4.30
The TA was knowledgeable about and familiar with the concepts that had been covered in the lectures.	4.92	4.42	4.44
The TA encouraged students to participate actively in recitation.	4.77	4.11	4.18
The TA managed class time effectively.	4.85	4.26	4.29
The TA was readily available for consultation with students.	4.85	4.4.	4.45
Overall, the quality of this recitation was:	4.85	4.24	4.30
Overall, the TA's effectiveness in their role was:	4.92	4.22	4.30
Overall Averages	4.87	4.30	4.35

COMMENT ON ANY OF THE ITEMS ABOVE.

- Heather was a great TA! I'm sorry she had a 9am recitation because that meant people weren't very enthusiastic.
- Never met any TAs.
- only been here two semesters so I've only taken 5 math classes but probably the best TA I have had
- Thank you for being a great TA, Heather!

WHAT SPECIFIC SUGGESTIONS DO YOU HAVE TO HELP YOUR TA IMPROVE THEIR TEACHING?

HEATHER NEWMAN 21241 SECTION A MATRICES AND LINEAR TRANSFORMATIONS MATHEMATICAL SCIENCES

SURVEYED	RESPONDED	SECTION RESPONSE RATE	MSC RECITATION RESPONSE RATE	MCS RECITATION RESPONSE RATE
16	3	18.75%	31.84%	36.41%

Survey Scale: Poor (1), Below Average (2), Average (3), Above Average (4), Excellent (5)

SURVEY QUESTIONS	TA	DEPT	MCS
The TA was consistently well-prepared and organized for recitation.	5.00	4.24	4.28
The TA made me feel comfortable to ask questions.	5.00	4.38	4.39
The TA clearly and effectively responded to questions and comments from students.	5.00	4.23	4.27
The TA treated all students with respect.	5.00	4.59	4.58
The TA communicated and presented with clarity (e.g., audible, writing on blackboard, etc).	5.00	4.24	4.29
The TA was knowledgeable about and familiar with the concepts that had been covered in the lectures.	5.00	4.39	4.40
The TA encouraged students to participate actively in recitation.	5.00	4.15	4.21
The TA managed class time effectively.	5.00	4.21	4.26
The TA was readily available for consultation with students.	5.00	4.37	4.38
Overall, the quality of this recitation was:	5.00	4.22	4.27
Overall, the TA's effectiveness in their role was:	5.00	4.25	4.28
OVERALL AVERAGES	5.00	4.30	4.33

COMMENT ON ANY OF THE ITEMS ABOVE.

- Heather is great! Always open to questions via email, and made time for any questions I had. She even gave me tips on how to study more effectively after I told her I was struggling. Great TA
- Simply a great TA, nothing else to say.

WHAT SPECIFIC SUGGESTIONS DO YOU HAVE TO HELP YOUR TA IMPROVE THEIR TEACHING?

Surveyed	RESPONDED	SECTION RESPONSE RATE	MSC RECITATION RESPONSE RATE	MCS RECITATION RESPONSE RATE
17	6	35.29%	31.84%	36.41%

SURVEY QUESTIONS	TA	DEPT	MCS
The TA was consistently well-prepared and organized for recitation.	5.00	4.24	4.28
The TA made me feel comfortable to ask questions.	4.80	4.38	4.39
The TA clearly and effectively responded to questions and comments from students.	5.00	4.23	4.27
The TA treated all students with respect.	5.00	4.59	4.58
The TA communicated and presented with clarity (e.g., audible, writing on blackboard, etc).	5.00	4.24	4.29
The TA was knowledgeable about and familiar with the concepts that had been covered in the lectures.	5.00	4.39	4.40
The TA encouraged students to participate actively in recitation.	4.60	4.15	4.21
The TA managed class time effectively.	4.60	4.21	4.26
The TA was readily available for consultation with students.	5.00	4.37	4.38
Overall, the quality of this recitation was:	5.00	4.22	4.27
Overall, the TA's effectiveness in their role was:	5.00	4.25	4.28
OVERALL AVERAGES	4.87	4.30	4.33

COMMENT ON ANY OF THE ITEMS ABOVE.

• Heather is one of the best TA I've worked with. She provides the clearest explanation among all teaching faculty I've ever met.

WHAT SPECIFIC SUGGESTIONS DO YOU HAVE TO HELP YOUR TA IMPROVE THEIR TEACHING?

• Keep doing what you are doing Heather!

HEATHER NEWMAN 21241 SECTION K MATRICES AND LINEAR TRANSFORMATIONS MATHEMATICAL SCIENCE

SURVEYED	RESPONDED	SECTION RESPONSE RATE	MSC RECITATION RESPONSE RATE	MCS RECITATION RESPONSE RATE
29	14	48.28%	34.71%	33.93%

Survey Scale: Poor (1), Below Average (2), Average (3), Above Average (4), Excellent (5)

SURVEY QUESTIONS	TA	DEPT	MCS
The TA was consistently well-prepared and organized for recitation.	4.93	4.31	4.28
The TA made me feel comfortable to ask questions.	4.71	4.43	4.34
The TA clearly and effectively responded to questions and comments from students.	4.93	4.29	4.22
The TA treated all students with respect.	4.93	4.67	4.59
The TA communicated and presented with clarity (e.g., audible, writing on blackboard, etc).	5.00	4.28	4.24
The TA was knowledgeable about and familiar with the concepts that had been covered in the lectures.	5.00	4.44	4.38
The TA encouraged students to participate actively in recitation.	4.71	4.20	4.17
The TA managed class time effectively.	4.86	4.30	4.28
The TA was readily available for consultation with students.	5.00	4.44	4.32
Overall, the quality of this recitation was:	5.00	4.27	4.22
Overall, the TA's effectiveness in their role was:	5.00	4.29	4.23
Overall Averages	4.92	4.36	4.30

COMMENT ON ANY OF THE ITEMS ABOVE.

- Heather was very good at thoroughly reviewing the material learned during lecture. She was very accessible when it came to communicating with us outside of recitation. She also asked a lot of important conceptual questions during recitation that we were encouraged to answer, thereby increasing our understanding of the material.
- I learned more in a single Heather OH than I did going to any other recitation held by other TAs
- None; great semester. Thank you!
- This TA is amazing for this class. They were always approachable and had multiple ways for explaining different concepts.

WHAT SPECIFIC SUGGESTIONS DO YOU HAVE TO HELP YOUR TA IMPROVE THEIR TEACHING?

- Don't know if this is a factor going forward but the Julia recitations felt a bit like self-study for the programming. That might be on the class structure though
- I don't have any specific suggestions, since I thought she is an amazing TA.
- I wish they had more office hours but otherwise I really like their style of teaching.

21241-K | Heather Newman February 9, 2024

HEATHER NEWMAN

21292 SECTION A
OPERATIONS RESEARCH I
MATHEMATICAL SCIENCE

SURVEYED	RESPONDED	SECTION RESPONSE RATE	MSC RECITATION RESPONSE RATE	MCS RECITATION RESPONSE RATE	
30	7	23.33%	36.42%	35.68%	

SURVEY QUESTIONS Survey Scale: Poor (1), Below Average (2), Average (3), Above Average (4), Excellent (5)	TA	DEPT	MCS
The TA was consistently well-prepared and organized for recitation.	4.86	4.23	4.29
The TA created an environment that encouraged questions and requests for clarifications.	4.86	4.28	4.29
The TA clearly and effectively responded to questions and comments from students.	4.86	4.23	4.27
The TA treated all students with respect.	4.86	4.62	4.60
The TA communicated and presented with clarity (e.g., audible, writing on blackboard, etc).	4.86	4.23	4.25
The TA was knowledgeable about and familiar with the concepts that had been covered in the lectures.	4.86	4.40	4.42
The TA encouraged students to participate actively in recitation.	5.00	4.12	4.18
The TA managed class time effectively.	4.86	4.13	4.19
The TA was readily available for consultation with students.	5.00	4.36	4.37
Overall, the quality of this recitation was:	5.00	4.15	4.22
Overall, the TA's effectiveness in their role was:	5.00	4.20	4.24
OVERALL AVERAGES	4.91	4.27	4.27
Average percentage of recitations that respondents attended	49.29%	68.96%	76.63%

COMMENT ON ANY OF THE ITEMS ABOVE.

WHAT SPECIFIC SUGGESTIONS DO YOU HAVE TO HELP YOUR TA IMPROVE THEIR TEACHING?

21292-A | Heather Newman June 24, 2024

HEATHER NEWMAN 21292 SECTION B

OPERATIONS RESEARCH I
MATHEMATICAL SCIENCE

SURVEYED	RESPONDED	SECTION RESPONSE RATE	MSC RECITATION RESPONSE RATE	MCS RECITATION RESPONSE RATE
30	12	40.00%	36.42%	35.68%

SURVEY QUESTIONS Survey Scale: Poor (1), Below Average (2), Average (3), Above Average (4), Excellent (5)	TA	DEPT	MCS
The TA was consistently well-prepared and organized for recitation.	4.42	4.23	4.29
The TA created an environment that encouraged questions and requests for clarifications.	4.45	4.28	4.29
The TA clearly and effectively responded to questions and comments from students.	4.50	4.23	4.27
The TA treated all students with respect.	4.67	4.62	4.60
The TA communicated and presented with clarity (e.g., audible, writing on blackboard, etc).	4.33	4.23	4.25
The TA was knowledgeable about and familiar with the concepts that had been covered in the lectures.	4.58	4.40	4.42
The TA encouraged students to participate actively in recitation.	4.42	4.12	4.18
The TA managed class time effectively.	3.67	4.13	4.19
The TA was readily available for consultation with students.	4.42	4.36	4.37
Overall, the quality of this recitation was:	4.42	4.15	4.22
Overall, the TA's effectiveness in their role was:	4.50	4.20	4.24
OVERALL AVERAGES	4.40	4.27	4.27
Average percentage of recitations that respondents attended	41.25%	68.96%	76.63%

COMMENT ON ANY OF THE ITEMS ABOVE.

WHAT SPECIFIC SUGGESTIONS DO YOU HAVE TO HELP YOUR TA IMPROVE THEIR TEACHING?

21292-B | Heather Newman June 24, 2024